



Community Asset Mapping Report: An Exploration of Resources and Services for Girls and Gender-Expansive Youth in Service Planning Areas (SPA) 6 and 7

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INTRODUCTION

According to the 2021 Census Estimates of Los Angeles (LA) County, there are approximately 1.05 million girls under the age of 18 living in Los Angeles (LA) County representing over 51% of all youth under the age of 18 years of age in LA County. As the [Los Angeles County Women and Girls Initiative](#) highlighted, while there have been positive trends over the past decade for women and girls including higher rates educational attainment, access to healthcare, and economic gains such as in employment and entrepreneurship, women and girls still disproportionately experience a myriad of challenges including higher rates of poverty, lower wage earnings, and sexual and partner violence, a combination of hardships that make women and girls more vulnerable to being unhoused. In the Alliance for Girls' (AFG) 2020 research report [Girl, You Can Do Anything](#), girls, especially those of color, reported experiencing strict gender stereotypes and chronic gender-based violence resulting in a lack of safety, reduced sense of agency, and scarcity of opportunities within their South Los Angeles and Southeast Los Angeles communities. While the need to address these complex issues for girls through girl-centered programs and services is clear and urgent, as this report demonstrates, there still persists a dearth of supportive resources that aim to address the unique plight of girls in LA County, especially those who belong to African American/Black and Hispanic/Latino(a)(x) communities. AFG also acknowledges and amplifies the complex experiences of gender-expansive youth (GEY)¹. Due to their constant social and cultural marginalization, gender-expansive youth experience increased rates of anxiety, depression, PTSD, and self-harm across communities. AFG has made a commitment to addressing these pressing concerns affecting girls and gender-expansive youth through research, leadership, advocacy, and collaborative solutions in partnership with an alliance of community-based organizations, while also uplifting the voices of girls and gender-expansive youth.

In order to truly understand the most effective way to serve girls and gender-expansive youth in Los Angeles County, Alliance for Girls (AFG), and its Los Angeles Advisory Group² contracted the Southern California Center for Nonprofit Management (CNM) to conduct a Community Asset Assessment and Map of the programs, services, and resources available to girls and gender-expansive youth in Los Angeles County. Given the size of Los Angeles County and, in particular, the high need for supportive services in South Los Angeles and Southeast Los Angeles and the limited data available regarding the needs within these communities, AFG and its

¹ The term gender-expansive is used to describe individuals whose gender identity, expression, or experience does not align with what is typically associated with the sex they were assigned at birth. In other words, gender-expansive refers to individuals who are non-cisgender, including individuals who identify as binary, non-binary, gender queer, gender fluid, transgender, and other terms that are self-defined.

² The AFG Los Angeles Group is made up of LA-based organizations including Black Women for Wellness, Positive Results Center, Public Counsel, YWCA of Greater Los Angeles, MOSTe (Motivating Our Students Through Experience), EmpowHER Institute, the Young Women's Freedom Center, and Girls Inc of Los Angeles, and the Los Angeles Women & Girls Initiative

collaborators narrowed the scope of this study to Service Planning Areas (SPAs) 6 and 7³, two bordering SPAs inclusive of these communities (See Appendix A for the 2022 SPA Map).

Through extensive online searches, the Southern California Center for Nonprofit Management (CNM) initiated their research by reviewing over 100 organizations that serve girls and/or gender-expansive youth in SPA 6 and 7. The data from this research resulted in this report along with a [Heat Map](#) of 97 community-based organizations and their services and resources that supports girls and/or gender-expansive youth in SPA 6 and 7.

Rooted in AFG's belief that the best way of understanding girls and gender-expansive youth's needs is by asking them directly, CNM connected with girls and gender-expansive youth between the ages of 13-24 years old in SPA 6 and 7 through focus groups and surveys to learn more about their access to programs and resources in their communities. Youth participants shared in great detail regarding their participation in a wide array of programs and activities ranging from a whole host of academic, developmental, educational, and health-related services, while also being very clear about their unmet service needs. As this report demonstrates, the two realities are not mutually exclusive, rather they co-exist in the context of the lived experiences of girls and gender-expansive youth of color within communities that have been historically marginalized along the lines of race, ethnicity, gender, and socio-economic status. While the circumstances are often dire and resources limited for youth within SPA 6 and 7, the girl and gender-expansive youth research participants displayed their resilience through their expressions of hope and aspirations.

While these data sources informing a Community Asset Assessment reveal the plethora of community resources for youth within SPA 6 and 7, service gaps persist as also evidenced by the Heat Map, focus group revelations, and survey findings. While the wide array of innovative and comprehensive programs and services within SPA 6 and 7 are evident, so are the persistent and complex needs of girls and gender-expansive youth, especially for those of color, that largely have gone unaddressed by the community-based and service sector within Los Angeles County gaps as evidenced by its lack of focus on the unique needs of girls and gender-expansive youth.

This report includes a description of the project coordination, communication and planning process, and coordination assessment process and methodology, a demographic and quantitative summary, summary of qualitative findings, an asset map of existing resources, a gap analysis in services, and policy recommendations. The report also includes all the tools and documents used through the process. CNM's approach focused on a foundation of:

³ Service Planning Area (SPA) 6 includes the communities of Athens, Compton, Crenshaw, Florence, Hyde Park, Lynwood, Paramount, and Watts, while SPA 7 is inclusive of the communities of Artesia, Ball, Bellflower, Bell Gardens, Cerritos, City of Commerce, City Terrace, Cudahy, Downey, East Los Angeles, Hawaiian Gardens, Huntington Park, La Habra Heights, Lakewood, La Mirada, Los Nietos, Maywood, Montebello, Norwalk, Pico Rivera, Santa Fe Springs, Signal Hill, South Gate, Vernon, Walnut Park, Whittier, and parts of some other neighborhoods.

- Extensive contacts across and within SPA 6 and 7
- Strategic and operational planning of the study, and facilitation of the entire process
- Co-design of primary data collection strategies and scope of secondary data collection
- Accuracy in data collection and validation
- Deep experience in community-based research, experience with needs assessments and data complemented by staff with significant experience working within the geographies of interest
- Research, evaluation expertise and experience
- Commitment to partnership, cultural relevance, and equity-minded focus in supporting evidence-based decision making

ACKNOWLEDGEMENTS

The Alliance for Girls (AFG) has distinguished itself as a leading voice in advocating for systemic change on behalf of girls and gender-expansive youth. As the largest regional alliance of girl-serving organizations, AFG envisions a world where all girls and gender-expansive youth have the resources and opportunities to fully realize their full potential. Based in the Bay Area, AFG is now furthering its impact by establishing a Los Angeles-based Advisory Group of girl-serving organizations to develop the AFG strategy within Los Angeles County.

This report would not have been possible without the AFG LA Advisory Group (see Appendix B for the AFG-LA Advisory Committee Roster) and their willingness to connect the CNM research team with other girl and gender-expansive youth serving organizations and groups in their networks. This report was born out of the generosity of all the organizations that participated in this study and their ability to be open and honest about their work, thoughts, and experiences providing services to girls and/or gender-expansive youth in their communities and often beyond the SPAs they reside in. A special thanks goes to [Black Women for Wellness](#) for supporting the CNM team with setting up focus groups with girls within their programming. The data from these focus group discussions provided instrumental insight into how girls themselves navigate the resources and programming available to them in their communities and the barriers they face. The Vera Institute of Justice, LA County Departments of Public Health and Youth Development should also be acknowledged for sharing their generous time and resources with the research team.

The Center for Nonprofit Management (CNM) is also grateful to the Alliance for Girls for this opportunity to engage in this significant Research Project, which will help inform what is needed to best support girls and gender-expansive youth within SPA 6 and 7 of Los Angeles County. At the center of this research project are the voices of the girls and gender-expansive youth who participated in the focus groups and surveys. Their authenticity and determination provided

additional inspiration throughout the journey of discovery. This report is dedicated to them and all the girls and gender-expansive youth of Los Angeles County whose voices have yet to be heard.

ASSESSMENT PROCESS AND METHODOLOGY

In tandem with their search of community-based and nonprofit organizations that provide resources and services to girls and gender-expansive youth within SPA 6 and 7, CNM began its data collection process through meetings with AFG LA Advisory Group member organizations. Through these individual interviews that were conducted via Zoom, the CNM research team asked the AFG LA Advisory Group members questions about their programs and services, any referrals to other community-based organizations in SPA 6 and 7 who work with girls and/or gender-expansive youth and who may be interested in being part of the heat map and/or who would want to be interviewed as part of the Community Asset Research Project. The research team also used this opportunity to ask these organizations if their youth participants would be interested in participating in focus groups and/or interviews as part of this study. Simultaneously, the research team tapped into their own networks and contacts with organizations in LA County to obtain further referrals and contact groups that were not part of the AFG LA Advisory Group's networks. The process of referrals and networking had a "snowball" effect as the research team continued to build upon the connections provided by the AFG LA Advisory Group, their colleagues, and so on.

Due to their commitment to executing a research agenda that centers the voice of girls and gender-expansive youth of color, the CNM Research Project Team designed a full assessment methodology that was predicated on values of mutual respect and self-determination, while supporting the agency of research participants. From April 2023 -June 2023, the research team collected both quantitative and qualitative data through:

- 12 interviews with agencies who provide services for girls and gender-expansive youth in SPA 6 and 7 including 7 AFG LA Advisory group member organizations, 3 LA County Departments, and 2 community-based organizations.
- Two focus group discussions with 11 girls between the ages of 15-18 years old in SPA 6 accessing services from Black Women for Wellness (Please refer to Appendix E: Focus Group Procedure, Appendix F: Focus Group Consent Form, Appendix G: Focus Group Protocol, and Appendix H: Focus Group Consolidated Data for more information);
- A survey completed by 83 girls and gender-expansive youth between the ages of 13 – 24, asking them the services they currently use in their communities, what services they feel they need more of and any barriers they experience in accessing services (Please refer to Appendix I: Community Asset Assessment Survey);
- A comprehensive review of 100+ community-based agencies in SPA 6 and 7 through Google Searches, demographic data from the 2020 census, and review of previous AFG reports including [Girl, You Can Do Anything](#).
- The research team conducted the data analysis through content, discourse, and thematic analyses (qualitative), with an application of youth empowerment theory within a socio-ecological context. Descriptive and correlational methods (quantitative)

were also employed. Constant reflection as an internal team and processing with AFG Deputy Director Chantal Hildebrand through their bi-weekly meetings enhanced the meaning-making process of research dynamics and phenomena. These exchanges helped to inform the interpretation of data, which aimed to (1) to better understand the needs and perspectives of AFG clients, community, and community partners (2) to help inform decisions about focus, planning and resource allocation, and (3) to set population, case and funding priorities. A key factor to this process is the ability to provide data in usable formats both for analysis and action.

DATA FINDINGS AND ANALYSIS

Landscape of Population and Environment in SPA 6 and 7

To provide contextual and environmental perspective regarding the resources and services for girls and gender-expansive youth, CNM examined the general landscape and demographics of the population in both SPA 6 and 7. According to the 2020 U.S. Census, the collective population of SPA 6 and 7 is 2.23 million with over 50% of the population being female (22% of which are between 10-24 years old).

In terms of racial background, SPA 6 and 7 is made up of a predominantly Latino/a/x or Hispanic population, accounting for 72% of the total population for both SPAs. Although only 12% of the total population of both SPAs is African American/Black, African American/Black people make up 22% of the SPA 6 population. CNM also highlighted an increase in the Asian and White, non-Hispanic population in SPA 7, demonstrating that each of these racial groups account for a larger population than the African American/Black population in SPA 7, which is very different from the racial breakdown of the population in SPA 6. See Table 1 for a breakdown of racial background of populations in Spa 6 and 7.

Table 1: Racial background of populations in SPA 6 and 7 (2020 U.S. Census)

Racial Background	Percent of population in SPA 6	Percent of population in SPA 7
Asian	2%	9%
Black or African American	22%	3%
Latino or Hispanic	71%	74%
White, non-Hispanic	3%	12%
Native American or Native Alaskan	0.1%	0.2%
Pacific Islander or Native Hawaiian	0.1%	0.3%
Two or more races, non-Latino or Hispanic	1.3%	1.4%

Some other race alone, not Latino or Hispanic	0.4%	0.4%
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Regarding educational access, there are a total of 374 middle and high schools, 8 community colleges, and 6 4-year colleges based in SPA 6 and 7. Middle Schools and High schools (public, private, and alternative) are especially concentrated in SPA 6 and the northern region of SPA 7. The Los Angeles Unified School District (LAUSD) provides school-based wellness centers that partner with CBOs, which explains the cluster of programs and services in the [Heat Map](#) surrounding these centers.

SPA 6 benefits from more public transportation access and stops than SPA 7. For SPA 7, public transit stops are concentrated in the western neighborhoods of the SPA, leaving the eastern and northern areas without much access to public transportation. This may result in girls and gender-expansive youth in some areas of SPA 7 having to travel further than their SPA 6 counterparts to access resources and services.

Resources and Services for Girls and Gender-Expansive Youth in SPA 6 and 7

After reviewing over 100 organizations, CNM identified 97 community-based and nonprofit organizations who provide services and resources to girls and/or gender-expansive youth in SPA 6 and 7. Acknowledging that this number does not necessarily represent an exhaustive list of all youth-serving organizations in SPA 6 and 7, CNM carefully vetted organizations by reviewing their mission, service offerings, and consistent activity as they related to supporting girls and gender-expansive youth. Although SPA 6 and 7 were the focus based on the scope of the research, CNM elected to include 12 organizations (of the 97) that are located just outside the borders of SPA 6 and 7. These 12 organizations (see [Heat Map](#)) border SPAs 4, 5, and 8 and include communities such as Boyle Heights, parts of Downtown Los Angeles, Westlake, and Westmont. Considering the fluidity and the sociopolitical nature of the SPA borders, CNM made a conscious decision to include these 12 organizations that all demonstrated their commitment to youth through transformative and innovative programming and service to the targeted youth demographic based on race and socioeconomic factors. One such organization is [EmpowHer Institute](#), one of the AFG-LA Advisory Group members.

Of the 97 organizations included in the [Heat Map](#), only 17 or 17.5% explicitly focus on girls as their target population, with only 1 organization ([Write Girl](#)) of the 17 being inclusive of gender-expansive youth. Support for LGBTQ+ youth is even more lacking. Only 6 organizations explicitly provide services to LGBTQ+ youth, which represents less than 1% of all organizations and of the 6 organizations, 4 are in SPA 6 and 2 are in SPA 4, leaving SPA 7 with no programs or resources explicitly for LGBTQ+ youth.

As demonstrated in the [Heat Map](#), the landscape of services and resources for girls, ages 13 – 24, is comprehensive and diversified, and is especially concentrated within SPA 6 within the Crenshaw community. Clusters also appear in the western region within SPA 7 and become sparser in the farther eastern and southern regions of SPA 7. In alignment with the demographic

breakdown of each of these SPAs, of the organizations and programs available in SP 6 and 7, provide services in Spanish and English. Surprisingly, only 20 of the 97, so just over 20%, of the organizations explicitly indicated that they provided services in Spanish, although it is speculated that more organizations are bilingual, but just refrain from sharing this information within the mission and/or websites.

When asked what services and resources are already available for girls and/or gender-expansive youth in SPA 6 and 7, the AFG LA Advisory Group members shared that their organizational services focus on topic areas including, but not limited to, youth development, mental health, educational enrichment, legal advocacy, sexual and reproductive health resources, community engagement, and professional development including paid internships. All of the AFG LA Advisory Group member organizations are committed to providing programming for girls and gender-expansive youth that are centered on the lived experiences and interests of their participants with the goal of uplifting and transforming lives. See Appendix B for a full list of AFG-LA Advisory Group member organization information. However, as outlined in the [Heat Map](#), of the 97 community-based organizations included, only 15 report to be explicitly focused on girls and gender-expansive youth, with only one, [Write Girl](#), being inclusive of gender-expansive youth.

Table 2: Girl/Gender-Expansive Youth Focused Organizations and their Services

Organization	Arts & Recreation	Internships/Job Training	STEM	Tutoring	College Prep	Mental Health Services/Substance Abuse	Youth Development/Life Skills/Mentoring
Black Women for Wellness		X		X	X		X
East Los Angeles Women's Center						X	X
Empowher	X	X	X	X	X		
Forgiving For Living						X	X
Girls Build LA				X			
Girls Club House	X						
Girls Club of Los Angeles							X
Girls in STEM Club			X	X			
Girls Today Women Tomorrow					X		X
Girls Who Code			X				
HOPE (Hispanas Organized for Political Equality)		X					X
Pacific Clinics Latina Youth Program						X	X
The Lady Like Foundation	X						X
Write Girl	X			X			X
Young Women Free		X				X	X

Based on the table above, organizations that serve girls in SPA 6 and 7 tend to provide after school programming such as tutoring or college preparatory support, mental health, and life skills such as financial literacy, communication skills, and personal care/grooming. Organizations that provide these types of services often provide general health services, domestic violence or intimate partner violence prevention and intervention services, or support systems that impact youth such as those in foster care. Of the organizations that serve girls and/or gender-expansive youth, 6 offer racial or ethnic focus programming, mainly focusing on either Black and African American youth or Latino/a/x youth. Of these organizations that provide racial or ethnic focused programming, 50% provide services in SPA 6 and 17% provide services in both SPA 6 and 7. Only one of these organizations that provide racial or ethnic focus programming is based in SPA 7,

[Pacific Clinics - Latina Youth Program](#), an organization that serves ages 13-24 years old around issues of mental health, suicide prevention, substance use prevention and cessation.

Accessibility of Girls and/or Gender-Expansive Youth Organizations in SPA 6 & 7

In addition to the breadth of organizations and focus area, the CNM team found that programs and services that focus on girls and/or gender-expansive youth were primarily clustered within the Crenshaw corridor of SPA 6 and some pockets within Southeast Los Angeles of SPA 7. This leaves girls and gender-expansive youth that live farther from these areas with limited services explicitly for girls and/or gender-expansive youth. Nevertheless, out of the 83 total number of survey respondents, only 30% (25 respondents) indicated they currently participate in community-based programs (CBOs). When asked about the accessibility of the services and resources available to girls and/or gender-expansive youth in both SPA 6 and 7, 65% of the 83 girls and gender-expansive youth that completed the survey shared that they do not face any barriers in accessing resources in their community. For the 35% that shared they do struggle with accessing services, almost 90% indicated transportation as a huge barrier to accessing these resources and services. Tied to transportation inaccessibility issues, girls and gender-expansive youth highlighted that the cost of services or accessing these services was another key barrier they face. These girls and gender-expansive youth noted the cost of gas as part of the financial burden that makes it hard for them to access services in their communities. Simultaneously, and in alignment with Alliance for Girls' previous research study in LA County, girls and gender-expansive youth from the focus groups noted community and personal safety concerns as another barrier that they face.

Alignment of services with Girls and Gender-Expansive Youth Needs

One of the most glaring pieces of data from the research is the lack of programming and organizations explicitly serving LGBTQ+ youth. Despite the growing anti-transgender and anti-LGBTQ+ rhetoric and policy emerging from the federal level, only 6 of the community-based organizations identified in this study explicitly serve the LGBTQ+ population. These organizations focus on providing services on supporting at-risk and exploited youth, youth empowerment, educational equity, youth leadership, and sexual and reproductive health services. Two of these organizations are based in SPA 4 but provide services to SPA 6, while the rest are located in SPA 6. Although it was not included in the [Heat Map](#), it is worth noting, through the survey, two respondents shared their positive experience with [The Wall Las Memorias](#), a community health and wellness organization dedicated to serving the Latino LGBT community. In our research, SPA 7 does not have any organization focusing on youth LGBTQ+ services, demonstrating a significant dearth in these services and programs for gender-expansive youth populations.

Furthermore, despite only having a few organizations that explicitly serve specific racial and cultural groups in SPA 6 and 7, the girls and gender-expansive youth from the focus groups and survey highlighted wanting services and resources uniquely tailored to their needs (e.g.,

culturally, and racially relevant counseling, college financial aid information, life skills, paid internships, mental health support).

According to AFG's 2020 research report [Girl, You Can Do Anything](#), girls, especially those of color, reported experiencing strict gender stereotypes and chronic gender-based violence resulting in a lack of safety, reduced sense of agency, and scarcity of opportunities within their South Los Angeles and Southeast Los Angeles communities. However, according to the 97 organizations included in the heat map, 7 organizations that provide services to girls and/or gender-expansive youth focus on domestic violence or intimate partner violence, despite, gender-based violence and intimate partner violence being common features in girls and gender-expansive youths' lives that often results in poor educational and mental health outcomes and increased involvement in the juvenile and justice systems.

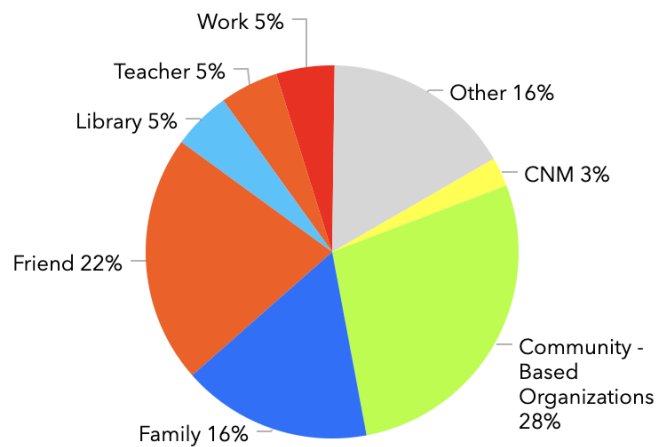
Furthermore, only 6% of the organizations in this study serve systems-involved youth such as those in foster care or on probation, with some calling out that they provide services for currently/formerly incarcerated youth. Organizations such as East Side Riders Bike Club, Chapter T.W.O, Southern California Crossroads, and the Watts Labor Community Action Committee provide youth development services to prevent youth from joining gangs and help youth get out of gangs; however, none of these organizations mention services explicitly looking at unique needs of girls and gender-expansive youth that may be different from boys and men. Few of these organizations even call out that they provide services on issues of gender-based violence, domestic violence and/or intimate partner violence, which research shows is often deeply correlated with girls' involvement with the incarceration system.

Throughout this research, girls and gender-expansive youth highlighted that they want to be able to input on the development and implementation of programs and services that purport to target their needs. For the AFG LA Advisory Group, this is a goal that they share with the youth that were part of this study. All the LA Advisory Group members interviewed during this study highlighted that their programming includes a youth advisory and/or youth-led component within services and activities. The prevalence of youth advisory groups or youth-led programming in other organizations serving girls and/or gender-expansive youth was not clear in the desk review, so more research would be needed to assess how common of a practice this is in SPA 6 and 7.

Furthermore, girls and gender-expansive youth that participated in this study, both in responding to the survey and in the focus group discussions, shared that they rely on peers, family, and other caring adults to connect to resources and information. This was demonstrated in the survey when respondents were asked how they heard about the survey.

**Table 3: Alliance for Girls/Center for Nonprofit Management Community Asset Survey
Question: How did you hear about the survey?**

How did you hear about this survey? Who referred you? If you saw a flyer, where was it located?



In their responses, 28% said they heard about this survey from a community-based organization, 22% noted they heard about it from a friend, 16% reported from family, and 16% noted “other.” When CNM asked the 35% of survey respondents who replied yes to currently participating in any community-based programming how they learned about these programs, of those that responded, 34% shared that they learned about these programs from a school counselor or teacher, 26% shared that they heard about them from a peer/friend, 17% said from a family member. This was further mirrored in the focus group discussions with girls participating in Black Women for Wellness programming, where many of the girls heard about the organization through family or peers who went through the program. One focus group participant shared that she heard about the program through her best friend “and she shared that she got paid so that sounded good to me! Now that I am in it, I forget I’m getting paid!”

Another participant reflected on how fortunate she was to participate in such a program noting, “This is why I feel so privileged. Not everyone has this opportunity.”

Girls and gender-expansive youth also noted that school-based programs, including afterschool programs provide accessible programming to them such as tutoring, counseling, and recreation such as sports and arts. Many community-based organizations and nonprofits partner with schools to provide these programs to ensure easy access to youth. Nevertheless, when asked about school-based programs, only 35% of the survey respondents currently attending schools in these SPAs said they participate in programs within their schools, so it is unclear why girls and gender-expansive youth in schools in SPA 6 and 7 may not be using these programs. A clear message from both the focus group and the survey responses is that girls desire more genuine connection and want support to be able to achieve healthy and meaningful relationships with each other.

STUDY LIMITATIONS AND RECOMMENDATIONS

The CNM Research Project team acknowledges the limitations of this study including the limited number of focus groups that were executed, the conflation of a minimal number of data sets, and the limited time frame that the team had to execute the research project. We also acknowledge that youth responses are often nuanced, which requires the research team to ask a question in multiple ways in order to get a clear response.

Despite the limitations, as the report demonstrated, prominent trends and themes emerged such as the importance of mental health, peer relationships, and need for access to enrichment and programming that are congruent with the specific needs and interests of girls and gender-expansive youth. It is recommended that AFG consider creating an AFG Los Angeles Youth Advisory Board to engage directly as AFG plans their expansion efforts. In addition, since mental health, peer relationships, personal and community safety, college financial aid, and youth development concerns such as life skills were noted as significant concerns for girls and gender-expansive youth, it is recommended that the AFG LA Advisory Group enhance their already impressive membership with additional resources and expertise within these topical areas.

The [Heat Map](#) serves as a tool to provide access and information regarding existing resources within SPA 6 and 7 and surrounding areas. While the heat map does not contain an exhaustive list of all programs and services, it captures a broad range of diversified organizations that serve girls and gender-expansive youth. It is the hope that the heat map sparks further discussion about addressing the need for additional resources for girls and gender-expansive youth through policy changes and programmatic commitments.

Appendices

Appendix A: Los Angeles County Service Planning Area (SPA) Map

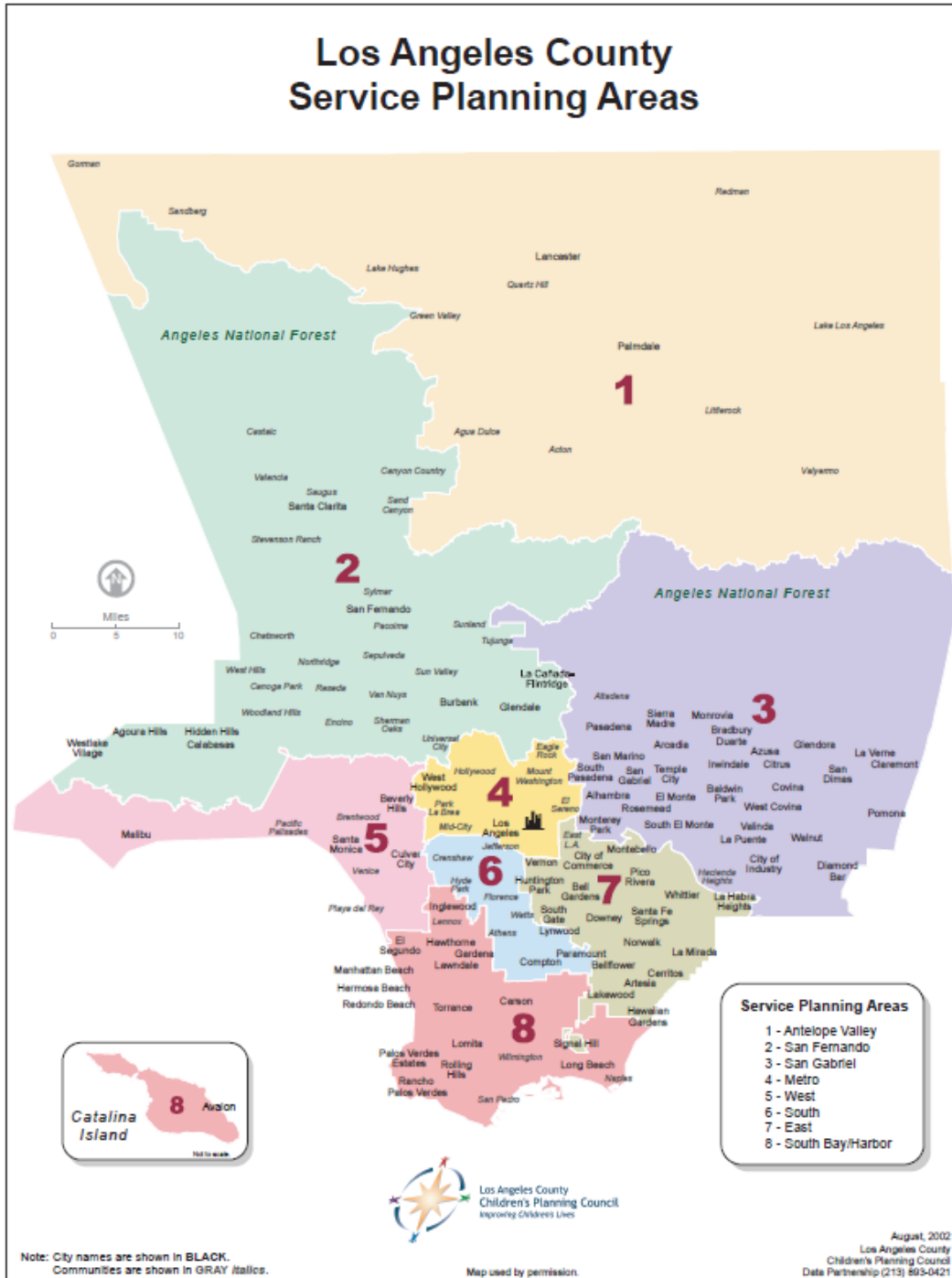


Figure A1. Service Planning Area Map created in 2020.

Appendix B: AFG-LA Advisory Committee Roster

Organization	Website	Key Contact
EmpowHer	https://www.empowher.org/	Keyonna Keith
Black Women for Wellness	https://bwwla.org/	Janette Robinson Flint
Positive Results Center	https://prc123.org/	Kandee Lewis
MOSTe	https://www.moste.org/	Amy Ludwig
YWCA Greater Los Angeles	https://ywcagla.org/	Sharon Shelton
Girls Inc. of Los Angeles	https://girlsincla.org/	Erin Ross
Young Women's Freedom Center	https://youngwomenfree.org/	Abigail Richards
Public Counsel	https://publiccounsel.org/	Beth Meyerhoff

Table B1. List of Alliance for Girls – Los Angeles Advisory Committee Members

In tandem with the execution of the series of meetings with the AFG-LA Advisory Committee member organizations, the CNM team began to research and review community-based organizations that serve girls and gender-expansive youth with SPA 6 and 7. Google searches, prior knowledge of community-based organizations (CBOS), and referrals to CBOs were employed and considered to generate a list of 100. See [SPA 6 and 7 Directory AFG_06 12 2023.xlsx](#) (Note: The CNM Team is still in process of confirming/adding organizations at the time of this report draft). The CNM team created and continuously updated a shared excel worksheet of CBOs that they determined served girls and/or gender-expansive youth with SPA 6 and/or 7. This iterative process generated an elaborate spreadsheet of multiple service categories, demographic indicators, and highlighted organizations that center their focus on girls/gender-expansive youth within SPA 6 and/or The CNM team found that programs and services within these domains were primary clustered within the Crenshaw corridor of SPA 6 and some pockets within Southeast Los Angeles of SPA 7. School-based program collaborations with community-based efforts were reflected in Afterschool Programs and Wellness Centers.

Appendix C: Email Communication and Google Form to AFG-LA Advisory Committee Members

Email Communication Template

Greetings X,

We hope this finds you well. Related to our Alliance for Girls project, we are reaching out to you to schedule an introductory meeting to discuss your programs and services for girls and gender-expansive youth in SPA 6 and 7, the demographic of girls and gender-expansive youth that you serve, the issues that are impacting your young people, and recommendations of other organizations in SPA 6 and 7 that we should be reaching out to or keep in mind in this research. We would also like to discuss any recommendations you may have regarding recommendations of girls and gender-expansive youth to participate in our upcoming focus groups and individual interviews to inform our research.

Please use the Google Form link found [HERE](#) to select day(s) and time(s) of your availability and we will send you a meeting confirmation accordingly.

We hope to hear from you soon. Thank you for your time and consideration.

Kind Regards,

Joy Maina

Google Form

2023 Alliance for Girls Advisory Member Introduction Meeting with Center for Nonprofit Management

Please provide your name, email address, and at least two meeting time slots that work for you. We will respond and send you your meeting confirmation based upon your selections. Thank you.

Full Name:

Name of Your Organization:

Email Address:

Meeting Availability - Please make 2-3 Selections:

Thursday, April 27 at 12:00pm - 12:45pm

Thursday, April 27 at 1:00pm - 1:45pm

Friday, April 28 at 10:00am - 10:45am

Friday, April 28 at 11:00am - 11:45am

Friday, April 28 at 12:00pm - 12:45pm

Friday, April 28 at 2:00pm - 2:45pm

Monday, May 1 at 12:00pm - 12:45pm

Monday, May 1 at 1:00pm - 1:45pm

Monday, May 1 at 2:00pm - 2:45pm

Thank you for your time and consideration. You will receive your meeting confirmation within the next 1-2 business days. For any questions or concerns, please contact Joy Maina at jmaina@cnmsocal.org.)

Appendix D: Project Coordination, Communication and Planning Process

Due to a relatively short-term time frame to execute project deliverables, it was imperative that the CNM Research Project Team maintain constant and consistent communication with the Alliance for Girls organization. This was achieved through a collaborative relationship with AFG Deputy Director, Chantal Hildebrand, who was instrumental in serving as a thought partner and liaison between the AFG-LA Advisory Team and the CNM Research Team. This partnership was fortified via bi-weekly meetings via Zoom, extensive email communication, and support for the Research Team process, and was vital to the success of the completion of project deliverables. The discussions between the CNM Research Team and AFG Deputy Director Hildebrand included, but were not limited to, the following:

- Previous asset mapping and community needs assessments to determine where refinements might be made to ensure alignment with any regulatory requirements and other parameters AFG consider important and
- The extent to which previous assessments were useful, utilized in strategic planning and in other capacities, and what changes may be warranted.
- The proposed project methodology and to determine together the most relevant indicators.
- The proposed scope of work and activities, and any adjustments as requested.

CNM developed and shared a data collection plan for discussion, review, and approval. All feedback and suggested changes were discussed and incorporated, as needed. Shared research values and objectives among and between AFG and the CNM Research Project Team guided and undergirded the overall execution of the Community Asset Assessment.

The CNM Research Team met internally on a weekly basis and used the Teams platform between meetings to communicate project needs and processes. While Ms. Maina provided the structure of communication via Teams through project list templates and queries, Dr. Hill-Glover provided the oversight and direction of the research planning process. Consistent email, document sharing, and impromptu meetings were also essential to support the research partnership and the execution of project deliverables throughout the Research Project.

The CNM team also relied on internal CNM resources including support from Dr. Maura Harrington, CNM Executive Vice President and Eric Derghazarian, CNM Senior Strategist. Both Dr. Harrington and Mr. Derghazarian were instrumental in securing the team from Bay Park Data Solutions, GIS Mapping Specialists, who provided their technical expertise and resources to produce the Heat Map, i.e. the Heat Map of Community-Based Organizations the Serve Girls and gender-expansive youth in SPA 6 and 7. Constant communication and support between the CNM Research Project and Bay Park Teams were key in supporting the need for sophisticated, yet intuitive, mapping and supporting data visualizations of primary and secondary data sets.

Appendix E: Focus Group Procedure

The CNM team conducted focus groups to amplify the youth voice of girls and gender-expansive youth who shared their perspectives regarding their experience with community resources within SPA 6 and 7. Focus groups were conducted by the CNM team of experienced practitioners who have been trained in group facilitation, interviewing skills, and culturally informed practice through an affirming and trauma-informed lens. Informed consent forms (outlined below) were provided as well as parental/guardian forms for participants under 18 years of age. The CNM Team created and followed a Focus Group Protocol to ensure that the process and procedures regarding the planning and facilitation of the focus groups were consistent and adhered to ethical practices, e.g. submission of Informed Consent forms prior to the focus groups, review of the limits to confidentiality, and being granted permission by participants to record the focus groups. In addition to both Dr. Hill-Glover and Ms. Maina taking notes at both focus groups, Dr. Hill-Glover used her password protected cell phone to record the sessions via the Recorder Pro application to capture the rhythm and cadence of the focus groups. Participants were asked to refrain from using anyone's name, including their own to protect their privacy as well as the privacy of others. As a token of appreciation, participants were provided a token of appreciation in the form of a \$50 gift card from either Amazon or Target (participants could choose their preferred gift card) for their time and participation in the focus group.

Two focus groups were conducted and were composed of program participants from Black Women for Wellness (BWW), an AFG-LA Advisory Group Member Organization located in the Crenshaw Community, which is in SPA 6. Both focus groups were curated and coordinated with the support of BWW Program Coordinator, Miyana Evans, who was instrumental in identifying and inviting BWW youth to participate in a focus group. All Informed Consent forms were submitted to Ms. Evans via her BWW, who then forwarded the forms to Ms. Maina of the CNM team via Ms. Maina's CNM email.

Both focus groups were conducted at the Black Women for Wellness site located in the Crenshaw community, which is in SPA 6, and were conducted in May of 2023 during the after school hours as all participants were high school students. Focus Group 1 was conducted on May 12 and there were 3 BWW participants. Focus Group 2 was conducted on May 30 and there were 8 BWW participants. See Table 1 Below for Focus Group Participant breakdown by age.

Table 1 – Focus Group Participant Breakdown by Age

Age	Focus Group 1 # of Participants	Focus Group 2 # of Participants	Total Participants
15 years	0	2	2
16 years	1	4	5
17 years	0	1	1
18 years	2	1	3
Total # of Focus Group Participants	3	8	11

Although Focus Group 1 had a smaller number of participants, Focus Group 1 lasted at 90 minutes, while Focus Group 2 with 8 participants lasted for 60 minutes, due to a pre-arranged workshop that was scheduled immediately following Focus Group 2. This also explains the larger number of participants in Focus Group 2, which was due to time limitations to break the group into 2 subgroups.

Both focus group discussions were guided by open ended questions to encourage an exchange that centered on the experiences and perspectives of the focus group participants. Active and reflective listening, clarifying questions, and validating responses were employed to encourage authentic engagement within a trusting and affirming space. The following questions (included in AFG-CNM Focus Group Protocol) were asked of both focus groups.

Appendix F: Focus Group Consent Form

Introduction

The Center for Nonprofit Management (CNM) has been engaged by the Alliance for Girls (AFG) to conduct focus groups to better understand the needs and interests of girls and gender-expansive youth with Service Planning Areas (SPAs) 6 and 7 within Los Angeles County. AFG, which is based in the Bay Area of Northern California, is expanding their programs to Los Angeles. The information gathered from the focus groups will inform the AFG programming in Los Angeles.

You are invited to attend our focus group! The information that is collected from the focus groups/interviews will help to better understand what girls and gender-expansive youth lives are like inside and outside of school, what some of the challenges facing them today, as well as what resources are available in their communities to support them. We want to hear what girls and gender-expansive youth actually want, rather than assuming.

You were selected as a possible participant because we thought that you had a particular view of the world to share and that you would feel comfortable sharing your experiences and your insights with others. We ask that you read this form and ask any questions you may have before agreeing to be in the focus group.

Data shows that there are major differences in the experiences and success of girls and gender-expansive youth of color. What these numbers lack is an understanding of why these disparities exist and what girls and gender-expansive youth believe is needed to overcome them. Work has been done by Alliance for Girls in Oakland, CA, and we are now looking to extend these efforts in Los Angeles. These focus groups are designed to provide girls and gender-expansive youth of color in Los Angeles with not only a means for sharing their experiences but to include them in designing the solutions.

What will you be doing?

Participants will respond to questions as a group and discuss ideas and thoughts regarding programs and services for girls and gender-expansive youth in SPA 6 and 7. No one will be asked to share anything that might make them uncomfortable in a group setting. You will not be asked to share anything that you feel uncomfortable sharing and you will not be asked any personal questions.

Why does it matter?

The Alliance for Girls Los Angeles wants to be sure to address the interests and needs of girls and gender-expansive youth based on the information shared in these focus groups. Your voice matters!

What do I get out of it?

You will be given a \$50 Visa Gift Card as a thank you for your time. Most importantly, your voice will be heard and what you suggest to this group will help drive change in your community.

Will anyone know that you participated or what you said?

The records of these groups will be kept private. Data will be kept confidential with the exception of any information that suggests that the participant or other identifiable person could be subjected to serious, foreseeable, and imminent harm.

In any reporting we do, we will not include any information that will make it possible to identify a research participant. We will not record anyone’s name and research records will be stored securely in password-protected files and only researchers will have access to the records. If everyone in the group agrees to record the session, the recording will start after people have introduced themselves, and the recordings will only be used by the researchers to help make sure they remember what you said and can share it correctly. The recordings will never become public and will be destroyed after the report is finished.

Do you have to do this?

Participation in this study is totally voluntary. If you decide to participate, you are free to not answer any question and/or to withdraw at any time.

Contacts and Questions

The researchers conducting this study are:

Dr. Sandra Hill-Glover (CNM Senior Strategist)

Joy Maina (CNM Project Associate)

Statement of Consent

I have read the above information in a language I understand. I have asked questions and have received answers. I consent to participate in this study, with the understanding that I may withdraw at any time.

Name of Participant (Please Print)

Signature of Participant

Date

For participants who are minors under the age of 18:

I _____ (Parent/Guardian) have reviewed this document with _____ (Participant's Name) and provide my consent for _____ (Participant's Name) to participate in this research project.

Name of Parent/Guardian (Please Print)

Signature of Parent/Guardian

Date

Appendix G: Focus Group Protocol

AFG/CNM Focus Group Protocol: Focus Group # _____

Check-off List (Prior to Focus Group):

Participants have been confirmed. _____

Focus Group date/time and location have been confirmed. _____

Consent forms have been received by CNM team prior to focus group. _____

Focus Group Process and Procedures:

- Facilitators: Dr. Sandra Hill-Glover and Joy Maina.

- Arrival of Facilitators: 15 – 20 prior to the start of Focus Group to check in with Program Site Coordinator and/or Focus Group Participants.

- Focus Group Introduction
 - Thank the Participants
 - Review Project Overview and Informed Consent
 - Permission to Record: The Focus Group will be recorded using a password protected recording app, only with the permission of all participants. Joy Maina will serve as notetaker in the event that the Focus Group is not recorded.

- Ask if there are any questions/concerns and permission to begin Focus Group.

- Guiding Focus Group Questions:
 - How did you get introduced to the program/service/activity that you are currently participating in?
 - What prompted your interest in the program/service/activity?
 - What resources/benefits/lessons have you gained since joining this program/service/activity? Please share examples.
 - How do you feel about being a participant in this program/service/activity?
 - Are your peers involved in a similar program/service/activity? If so, what have you learned about program/service/activity? If not, what are some of your thoughts about peers who are not connected to a specific program/service/activity?

- Other than the program/service/activity you are participating in, what other resources, whether formal or informal, have you found to be helpful?
- What additional resources would you find beneficial for your personal, professional, or academic goals?
- Have you faced any barriers accessing resources in your community? (transportation, relational struggles, etc.) If so, what have those barriers been?
- In what programs, activities, or services have you felt the most engaged?
- What recommendations would you make regarding the programming for AFG-LA?
- Ask Participants if there is additional information that they would like to share.

- Focus Group Closing
 - Thank the Participants
 - Share next steps including their receipt of their monetary token of appreciation.

- If applicable, follow up with the Site/Program Coordinator and thank them.

Appendix H: Focus Group Consolidated Data

Responses mirrored each other across both focus groups, so responses have been consolidated accordingly.

How did you get introduced to (Black Women for Wellness)?

- Ms. Kande Lewis through a Prom support program that helped young ladies with their prom dresses and other essentials
- At my high school (3 reported learning about BWW from Crenshaw High School)
 - Restorative Justice Flyer at Crenshaw
 - My teacher at Crenshaw
- At a nonprofit fair
- My sister participated so I grew up knowing about it (BWW)
- I knew people in the program
- My best friend
- Through an internship program (2 reported that they were placed at BWW)

What prompted your interest in (BWW)?

- My best friend attended, and she shared that she got paid so that sounded good to me! Now that I am in it, I forget I'm getting paid
- It was a paid internship
- I get paid (4 participants)
- I like anything that has to do with personal development

What resources/benefits/lessons have you gained since joining (BWW)? Please share examples.

Rites of Passage (ROP) Program (All 11 participants noted that ROP was a beneficial program)

- Note: The BWW Program is a 6-week program for Black high school girls, ages 14-19 in South Los Angeles, and takes girls on a journey of education, reflection, and self-empowerment. Topics include financial literacy, sexual health and wellness, personal care and hygiene, personal and professional development, peer and romantic relationships, college access and preparation

See: <https://bwwla.org/programs/sistersincontrol/rites-of-passage/>

Follow up question: What about the Rites of Passage Program is so beneficial? What have been the lessons learned? (Note: this was the most engaging, energetic, and dynamic of the focus groups. Input was spontaneous and spirited, so the major topic areas have been captured below).

Financial Wellness/Literacy Program

- I learned a lot about credit. I used to think a credit card was the same as a debit card and it's not

- Money management. Me and my friends just spend money and don't keep track. I learned the importance of budgeting, so I have money to spend on not just what I want, but what I need
- I appreciate the vulnerability of the people sharing their experiences with finances. It was powerful and left a mark on me
- I learned about credit limits. The higher the better, just don't use it (credit limit) all up
- A mentor shared about the dangers of debt
- I learned the importance of building credit now. It's just important to pay off the credit balances every month

Sexual Health & Wellness

- I learned about all the birth control types. I used to think there was just one or two kinds, but I learned that there are many different kinds.
- The Planned Parenthood presentation was really good. They had examples and did demonstrations. It is important to be able to see and touch it (the different birth control types).
- When I first learned about the IUD, I thought there's no way I'm putting a big metal thing in me. And then when I actually saw it, I realized it's really small, so it might not be that bad
- Parents can be uncomfortable or unaware (about sex education), so I appreciate I have a place to learn.
- I learned that there are external and internal condoms.
- My friend's mother had insisted that my friend be on the pill. I learned about the patch and thinking this (the patch) might be better because my friend forgets a lot so that patch could be better.
- Knowledge allows you to be more calculated in decisions and be able to make them when you need to
- My father was skeptical about me learning all this (sex education). Now that I have learned what I know now, I did a presentation and passed out condoms at my school. I have condoms all in my room and my father is not so bothered. He respects what I am learning, and I share with him
- A friend at school was in a situation and didn't know where to go and I was able to refer them to Planned Parenthood. I felt good about that
- We are about to go to college, so we need this knowledge

Personal Care & Hygiene

- Yoga and meditation. I feel like a relief
- My mother didn't know what to do about my hair. I learned about protective styles and feel so much better about my hair and what it can do
- I learned that some products create a buildup in our hair so we should be careful about that

- I learned about different products and what's best for our hair and our skin
- I want to go into cosmetology and I'm passionate about it

Personal and Professional Development

- Through this program, I learned how to present so now I'm teaching topics in the ROP
- Networking is important
- We were invited to KBLA Radio Station to talk about what we're learning (at BWW) like healthy relationships. I think they're one of the only Black Radio Stations. We learned about their historical background and there's a lot of pride in that
- I learned how to be a young lady and how to interview
- I learned how to dress appropriately for work or other occasions. It helps you to be professional
- I learned how to act in different situations. I mean you can still have your own personality but just know how to act in different situations
- We did this activity regarding masking, how we wear masks in relationships. And then we made masks. It was powerful and fun at the same time
- We were given Goddess cards and learned how we are all Goddesses
- I learned how to put together presentations
- Public speaking skills
- We're still growing so we were given an accountability partner, and that was good
- I did an Advocacy project with another girl, so we created the project and then we presented it to the group. It was about how students need more one on one time, tutoring and college information
- I learned how to navigate barriers
- I realized that I didn't know what mental health was
- We created a serenity space and developed and facilitated it. It was fulfilling to plan from the beginning. We work well together

Peer and Romantic Relationships

- I learned the importance of good communication
- I used to think there were just like two or three types of domestic violence, but I learned there are like eight or nine types. We learned about the types and signs
- I learned what healthy relationships look like

College Access and Preparation

- We went on a visit to Santa Monica College and took a tour of the campus and learned about how to transfer to UC (University of California campuses) and study abroad programs
- They help us with knowing the requirements to get into college
- We learned about different college courses and internships

How do you feel about being a participant at Black Women for Wellness and in the ROP?

- A lot of what we learn, we don't learn in school, so I am so grateful to have this program (ROP)
- I feel privileged to be here. I get paid and I am the receiver
- I feel grateful and blessed
- I am enriching others and have purpose
- I believe that God set this up for me
- I was going through a lot when I started this program. Now I feel a sense of purpose now that I can share what I am learning with others
- I've never felt so connected. It's really been such a sacred space for me
- My parents shelter me. I'm glad I have a place to learn these things
- I have role models. If they can do it, I can do it
- I feel a sense of community
- We are connected through knowledge
- We have each other
- All they ask is for me to be present
- As I teach in the ROP, I'm learning too. It's kind of fulfilling
- I share my personal growth with my friends
- I'm able to put my knowledge to use. I just love helping people

Are your peers involved in a similar program/service/activity? If so, what have you learned from the program/service/activity? If not, what are some of your thoughts about peers who are not connected to a specific program/service/activity?

- LA has an abundance of programs, not like the I.E. (Inland Empire, which located in San Bernardino County of Southern California) so it's difficult to find a program like this
- I have a friend who's Latina and I shared what I am learning, and she seemed interested. I invited her to come but I don't think she's comfortable because of the name (i.e., Black Women for Wellness)
- This is why I feel so privileged. Not everyone has this opportunity

Other than the program/service/activity you're participating in, what other resources, whether formal or informal, have you found to be helpful?

- Young Black Scholars Program (college and scholarship resources)
- HBCU tours through BSAP (Black Student Achievement Plan through Los Angeles Unified School District (LAUSD))
- I am the BSU (Black Student Union) president at my high school and I feel so marginalized.
- I'm glad to be a part of Students Deserve (a program through BLM-Los Angeles)
- I have a therapist who looks like me and it's been really helpful
- Dream Girls Foundation where I learned about etiquette
- Tutoring programs at school

What additional resources would you find beneficial for your personal, professional, or academic goals?

- More mental health support
- Financial literacy since financial stability is important since we're becoming adults and we're going to be paying bills, building credit, savings, so we can work towards buying a house
- Support on how to build friendships, it's hard
- More information on internships
- Scholarship information. We learn a lot about the requirements, but we need scholarships too
- More field trips

Have you faced any barriers accessing resources in your community? (transportation, relational struggles, etc.) If so, what have those barriers been?

- Sometimes transportation. I had to take an Uber here since my mom was unable to bring me (today to focus group)

In what programs, activities, or services have you felt the most engaged?

- Sexual wellness sessions, but sometimes we learn about the same things over and over again
- The financial literacy sessions
- The mask activity
- Not the Zoom sessions because sometimes they're boring. They're 2 ½ hours and sometimes I look at my phone as a reflex. It's a conscious choice to be present
- When we're able to get out (field trips)

What recommendations would you make regarding the programming for AFG-LA?

- Make sure to do sex ed
- Financial health
- Should be very specific topics and lessons
- Learning about how to develop genuine and meaningful relationships with girls. Girls will prioritize romantic relationships over platonic due to insecurities, jealousies, hostilities, and animosities so fostering sisterhood and friendships.
- Ask us (the youth) about what we want to know
- Information on scholarships
- Culturally and racially relevant counseling for Black teens
- Arts and recreation
- Cosmetology
- More exposure to community resources - (Youth) need to be able to relate
- Teachings that consider the different learning styles
- Mental health
- Better outreach so people know what's available
- Etiquette
- Spiritual Health

Appendix I: Community Asset Assessment Survey

The Community Asset Assessment Survey was an additional data collection tool that was added to the original Scope of Work (SOW) agreement per the recommendation of the CNM Research Project team and the support of AFG Deputy Director Chantal Hildebrand. The original SOW required 4-6 focus groups and/or 15-20 small group interviews with girls and gender-expansive youth in SPA 6 and 7. The CNM Research Project Team met with 7 out of the 8 AFG-LA Advisory Member organizations, community-based organizations that are external to AFG-LA, along with Los Angeles County Public Health and Youth Development departments and programs and made requests for access to girls and gender-expansive so that the CNM Team could collect the data necessary for this project. All expressed their belief and interest in the AFG/CNM Research Project; however, while all organizations made referrals to other community-based organizations as potential resources for the focus groups, only one organization actively participated in this endeavor by providing direct access to their youth program participants. As discussed in the Focus Group section, Black Women for Wellness (BWW), an AFG-LA Advisory Member and community-based organization in SPA 6, supported the curating and coordination of two focus groups consisting of 11 BWW program participants in total. Due to the gap in the projected and needed data sets, the CNM team advised that a survey could help close the gap and could engage a larger cross-section of girls and gender-expansive youth across SPA 6 and 7.

The CNM team drafted the Community Asset Assessment Survey, officially launched the survey at the AFG-LA Kickoff on May 23, 2023, and presented a QR code for attendees to access the Survey. The CNM Team shared the Survey with AFG Deputy Director Hildebrand who reviewed the survey and shared it with the AFG Team. The CNM Team leveraged their extensive personal and professional networks and widely circulated the Survey link through email, text, and social media to invite girls and gender-expansive youth, between the ages 13 and 24 years who live, work, go to school, and/or attend a program in SPA 6 or 7. See link to Community Asset Assessment Survey: [Alliance for Girls and The Center for Nonprofit Management Community Asset Survey - Google Forms](#)

By the closing of the survey on June 10, 2023, there were a total of 83 respondents. Of those 83 respondents:

- 80 respondents identified as a girl or gender-expansive youth
- 36 respondents indicated that they live, work, go to school, and/or attend a program in SPA 6
- 43 respondents indicated that they live, work, go to school, and/or attend a program in SPA 7
- 4 respondents had connections in both SPA 6 and 7, and one respondent indicated that they live in both 6 and 7
- 9 respondents indicated that they do not live, work, go to school, and/or attend a program in SPA 6 or 7